



Republic of the Philippines
Professional Regulation Commission
BOARD OF NURSING

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PRC BON Memorandum No. 01 Series 2009

To : All Deans and Registrars, Colleges of Nursing
PRC Application Division, Central and Regional Offices

Subject : NEW INTRA-PARTAL, IMMEDIATE CARE OF THE NEWBORN, AND
INTRA-OPERATIVE (D.R., CORD CARE, and O.R.) POLICY-
GUIDELINES

Date : APRIL 14, 2009

Pursuant to Section 9 (h) of R.A. 9173, the foregoing NEW INTRA-PARTAL, IMMEDIATE CARE OF THE NEWBORN, AND INTRA-OPERATIVE (D.R., CORD CARE, and O.R.) POLICY-GUIDELINES shall apply and SHALL BE EFFECTIVE beginning Academic Year 2009-2010 and thereafter and until the same is amended or repealed by a similar official acts of the Board of Nursing.

Earlier memoranda or issuances inconsistent with this memorandum, particularly those referring to requirements for the filing of applications for the Nurse Licensure Examinations, are hereby superseded.

PRC Central and Regional Offices are hereby enjoined to provide functional support and facilitative mechanisms at all levels to applicants for the Nurse Licensure Examinations.

For full dissemination and guidance of all concerned.

NEW INTRA-PARTAL, IMMEDIATE CARE OF THE NEWBORN, AND INTRA-OPERATIVE GUIDELINES

The new policy-guidelines for intra-partal, immediate care of the newborn, and intra-operative learning experiences of nursing students are hereby effected and prescribed in adherence to rational principles accepted hereunder:

1. The Bachelor of Science in Nursing (BSN) curriculum follows an enabling promulgation under the Policies and Standards issued by the Commission on Higher Education (CHED) under R.A. 7722 otherwise known as the Higher Education Act of 1994. The same issuance reflects that the Philippine Nursing Education Program is “competency-based” and must therefore ensure that Nursing Higher Education Institutions (HEI), through the deans of the colleges of nursing and involved faculty members, develop in the students the necessary competencies applied in the nursing care and management of intra-partal clients, immediate care of the newborn, and intra-operative care of clients;
2. The Board of Nursing, in accordance with its mandated powers and functions provided for under R.A. 9173, therefore emphasizes that:
 - 2.1 the intra-partal, immediate care of the newborn, and intra-operative competencies must be developed within the allotted hours and weeks prescribed by the nursing curriculum;
 - 2.2 given the prevailing realities of training/educational resources, vis a vis, the number of HEIs, and volume of enrolled nursing students, to determine the rationale number of intra-partal, immediate care of the newborn, and intra-operative cases, the results of the collaborative research initiated by the Board of Nursing, together with the Mother and Child Nurses Association of the Philippines (MCNAP), Operating Room Nurses Association of the Philippines (ORNAP), the Association of Deans of Philippine Colleges of Nursing (ADPCN); and the Association of Nursing Service Administrators of the Philippines (ANSAP) yielded three (3) as a rational number of cases;
 - 2.3 the intra-partal, immediate care of the newborn, and intra-operative competencies developed should be demonstrated “within the course” and that the Board of Nursing shall hold responsible and accountable each and every dean and faculty who are involved in the development of these competencies subject to ethico-moral and legal penal sanctions already prescribed or which shall hereafter be promulgated under enabling acts provided for by law under applicable provisions of R.A. 9173, Art. III, Section 9 and Art. V, Sec. 25;
 - 2.4 in cases of non-conformance to set curricular standards, the Board of Nursing, in accordance with its mandate, shall exercise its regulatory powers within the prescription of law.
3. In order that all the above may be ensured, the dean and responsible faculty members must:
 - 3.1 include in planning and implementing the intra-partal, immediate care of the newborn, and intra-operative related learning experiences, provision of adequate facilities and appropriate resources in the development of the required competencies;
 - 3.2 provide nursing students with the following related learning experiences:

3.2.1 For the Intrapartal clinical experience, AT LEAST THREE (3) ACTUAL NORMAL DELIVERIES properly supervised in any of these settings:

- Lying-In/Birthing Centers
- Hospitals (any category)
- One home/domiciliary delivery may be allowed as long as the two others are done in any of the above settings first.

3.2.2 AT LEAST THREE (3) NEWBORNS GIVEN IMMEDIATE CARE in settings where actual deliveries are performed

3.2.3 For the Intraoperative clinical experience, nursing students shall perform the following:

- Scrub nurse function in AT LEAST THREE (3) VARIED, MAJOR SURGICAL CASES in hospital setting only.
- Circulating nurse function in AT LEAST THREE MAJOR SURGICAL CASES in the hospital setting.

4. In the event that the required competencies are not developed within the allotted hours/weeks, the nursing student/s shall be made to “extend” his/her Related Learning Experience (RLE) exposures until the expected competencies are satisfactorily achieved;
5. At the discretion of the Higher Education Institution, through the dean, the school may prescribe and require institutionally, more than what is herein set as minimum requirements. These provisions shall all be clearly stated in the students’ manual and with proper student orientation at the start of the Nursing Course;
6. To standardize documentation, a prescribed form shall be completed right after the related clinical experience.
7. Student records pertaining to the development of the intra-partal, immediate care of the newborn, and intra-operative competencies (e.g. cases handled, performance checklists properly aligned with the nursing core competency framework and evaluation tools) shall be kept and made available for any related CHED-BON monitoring visits.
8. FINALLY, when all the competencies developed are in adherence to identified competency standards prescribed in the Philippine Nursing Curriculum, the completion of all these becomes part of the basic requirements for the issuance of “special orders” (S.O.) for graduation or its equivalent, (e.g. Resolution for Graduation by the Board of Regents) as it applies to State Universities and Colleges (SUC’s) or Local Ordinance for Graduation in the case of Municipal/City/Provincial Colleges.

SO ISSUED.

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Note: This BoN Memorandum is completed with the inclusion of :

- BoN Memo No. 1-B s. 2009 – Performance Evaluation Forms for Nursing Graduates covered by CMO No. 14, 2. 2009; and
- BoN Memo No. 1-B s. 2009 – Case Form Supplements